














SPOTlight: School Year 2022-2023

Lewis C. Cassidy Academics Plus School

| | | | |
|---------------------------|---------------------|-----------------------------|-------------------|
| School Code | 4240 | Principal Name | Herman Douglas Jr |
| Sector | District | Address | 1625 N 76th St |
| Network | Network 2 | Phone | 215 400 7510 |
| Report Type | K 8 School | Admission Category | Catchment |
| Receives HS Report | No | October 1 Enrollment | 233 |
| Grades in Report | K 8 | | |
| Website | cassidy.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|--|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 77.1% | 49.5% | -27.6 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 54.5% | 79.0% | +24.5 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | 4 | 0 | -4  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|------------------------------|---|-----------------|--|------------------------------|-----------------|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | 21.4% | 18.2% | -3.2 %-pts  | 28.6% | 40.9% | +12.3 %-pts  |
| Grade 3 - 8 Reading | 23.0% | 24.8% | +1.8 %-pts  | 28.1% | 35.5% | +7.4 %-pts  |
| Grade 3 Math | 16.1% | 23.8% | +7.7 %-pts  | 58.1% | 57.1% | -1.0 %-pts  |
| Grade 3 - 8 Math | 5.4% | 11.0% | +5.6 %-pts  | 83.1% | 67.2% | -16.0 %-pts  |
| Grade 4 and 8 Science | 30.8% | 28.8% | -2.0 %-pts  | 46.1% | 40.7% | -5.4 %-pts  |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

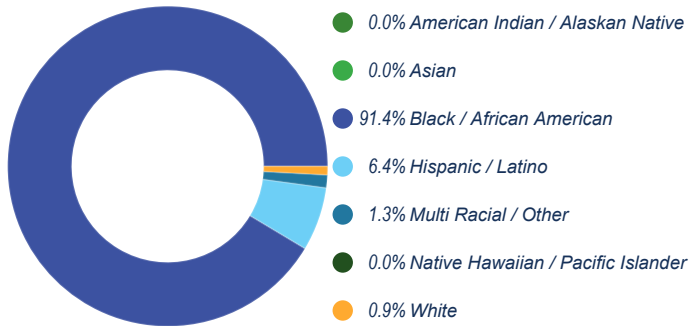
| | | | |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

Lewis C. Cassidy Academics Plus School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4240 Sector | District Network | Network 2
Principal Name | Herman Douglas Jr
Address | 1625 N 76th St Phone | 215-400-7510
Website | cassidy.philasd.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Catchment
Receives HS Report | No Oct 1 Enrollment | 233

Student Enrollment and Demographics



281

of Students Served Over the Full Year

22.3%

% of Students with IEPs

6.4%

% of Students Identified as English Learners

91.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

28.8%

% of Students Attending at Least 95% of Instructional Days

49.5%

% of Students Attending at Least 90% of Instructional Days

| Score Level | Performance | Improvement | Level |
|---|------------------------------------|-----------------------------|-------|
| Not Applicable for 2022-2023 | Black / African American | | |
| Performance Insufficient Data for Score | Insufficient Data for Score | 60.0% | NA |
| | Hispanic / Latino | | |
| Improvement Improving in 8 out of 14 Eligible Metrics 57.1% | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Multi Racial / Other | | |
| Goal Performance (All Students) | Insufficient Data for Score | Insufficient Data for Score | NA |
| | White | | |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | Insufficient Data for Score | Insufficient Data for Score | NA |
| Score: 24.8% | American Indian / Alaskan Native | | |
| IMPROVING +1.8 From Prior Year | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 | Insufficient Data for Score | Insufficient Data for Score | NA |
| Score: 18.2% | Asian | | |
| NOT IMPROVING -3.2 From Prior Year | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | Native Hawaiian / Pacific Islander | | |
| Score: 11.0% | Insufficient Data for Score | Insufficient Data for Score | NA |
| IMPROVING +5.6 From Prior Year | English Learners | | |
| <ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Students with IEPs | | |
| Office of Evaluation, Research, and Accountability | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Economically Disadvantaged | | |
| | Insufficient Data for Score | 37.5% | NA |

Climate, Culture & Opportunity

Conditions for Success

School Code | 4240 School Name | Lewis C. Cassidy Academics Plus School

% of Students Attending 90%+ of Days

All Students

281 Students

Score: 49.5%



NOT IMPROVING

-27.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

28.8%

90-95% of Instructional Days

20.6%

85-90% of Instructional Days

11.4%

80-85% of Instructional Days

11.0%

Less than 80% of Instructional Days

28.1%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

281 Students

Score: 95.7%



IMPROVING

+7.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4240 School Name | Lewis C. Cassidy Academics Plus School

% of Teachers Attending 90%+ of Days

All Teachers

19 Teachers

Score: 79.0%



IMPROVING

+24.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

93.8%

% of Teachers Rated as Proficient

57.9%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4240 School Name | Lewis C. Cassidy Academics Plus School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|---|---|
| All Students 35 out of 141 Students Score: 24.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.8 From Prior Year ✓ </div> | All Students 50 out of 141 Students Score: 35.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +7.4 From Prior Year ✗ </div> |
| Black / African American 34 out of 131 Students Score: 26.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.2 From Prior Year ✓ </div> | Black / African American 44 out of 131 Students Score: 33.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.1 From Prior Year ✗ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs 9 out of 39 Students Score: 23.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -12.6 From Prior Year ✗ </div> | Students with IEPs 20 out of 39 Students Score: 51.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +15.6 From Prior Year ✗ </div> |
| Economically Disadvantaged 32 out of 128 Students Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.5 From Prior Year ✓ </div> | Economically Disadvantaged 48 out of 128 Students Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +7.1 From Prior Year ✗ </div> |

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4240 School Name | Lewis C. Cassidy Academics Plus School









| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|--|---|
| All Students 4 out of 22 Students Score: 18.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.2 From Prior Year ✘ </div> | All Students 9 out of 22 Students Score: 40.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +12.3 From Prior Year ✘ </div> |
| Black / African American 4 out of 22 Students Score: 18.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.5 From Prior Year ✘ </div> | Black / African American 9 out of 22 Students Score: 40.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +14.8 From Prior Year ✘ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged 3 out of 20 Students Score: 15.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.2 From Prior Year ✘ </div> | Economically Disadvantaged 9 out of 20 Students Score: 45.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +14.2 From Prior Year ✘ </div> |

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4240 School Name | Lewis C. Cassidy Academics Plus School





| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|--|---|
| <p>All Students 15 out of 137 Students</p> <p>Score: 11.0%</p> <p>IMPROVING +5.6 From Prior Year </p> | <p>All Students 92 out of 137 Students</p> <p>Score: 67.2%</p> <p>IMPROVING -16.0 From Prior Year </p> |
| <p>Black / African American 14 out of 126 Students</p> <p>Score: 11.1%</p> <p>IMPROVING +8.1 From Prior Year </p> | <p>Black / African American 84 out of 126 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -20.5 From Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs 8 out of 36 Students</p> <p>Score: 22.2%</p> <p>IMPROVING +7.0 From Prior Year </p> | <p>Students with IEPs 23 out of 36 Students</p> <p>Score: 63.9%</p> <p>MAINTAINING +0.3 From Prior Year </p> |
| <p>Economically Disadvantaged 12 out of 123 Students</p> <p>Score: 9.8%</p> <p>IMPROVING +5.0 From Prior Year </p> | <p>Economically Disadvantaged 83 out of 123 Students</p> <p>Score: 67.5%</p> <p>IMPROVING -16.5 From Prior Year </p> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4240 School Name | Lewis C. Cassidy Academics Plus School







| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|---|--|
| <p>All Students 5 out of 21 Students</p> <p>Score: 23.8%</p> <p>IMPROVING +7.7 From Prior Year </p> | <p>All Students 12 out of 21 Students</p> <p>Score: 57.1%</p> <p>MAINTAINING -1.0 From Prior Year </p> |
| <p>Black / African American 5 out of 21 Students</p> <p>Score: 23.8%</p> <p>IMPROVING +15.5 From Prior Year </p> | <p>Black / African American 12 out of 21 Students</p> <p>Score: 57.1%</p> <p>IMPROVING -9.6 From Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged</p> <p>Insufficient Sample</p> | <p>Economically Disadvantaged</p> <p>Insufficient Sample</p> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4240 School Name | Lewis C. Cassidy Academics Plus School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|---|--|
| <p>All Students 17 out of 59 Students</p> <p>Score: 28.8%</p> <p>NOT IMPROVING -2.0 From Prior Year </p> | <p>All Students 24 out of 59 Students</p> <p>Score: 40.7%</p> <p>IMPROVING -5.4 From Prior Year </p> |
| <p>Black / African American 16 out of 53 Students</p> <p>Score: 30.2%</p> <p>MAINTAINING +0.5 From Prior Year </p> | <p>Black / African American 21 out of 53 Students</p> <p>Score: 39.6%</p> <p>IMPROVING -9.1 From Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 16 out of 53 Students</p> <p>Score: 30.2%</p> <p>NOT IMPROVING -3.1 From Prior Year </p> | <p>Economically Disadvantaged 22 out of 53 Students</p> <p>Score: 41.5%</p> <p>NOT IMPROVING +2.1 From Prior Year </p> |

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